Rehearsal Planning-Objectives

RECALLING	UNDERSTANDING	USING	TAKING APART	CREATING NEW	JUDGING
Can the student recall or remember the	Can the student explain the concept or ideas?	Can the student use the information in a new	Can the student distinguish between the	Can the student create a new product?	Can the student justify their decision?
information?		way?	parts	Prescribe	Test
			Find Main Idea	Formulate	Select
		Report	Draw Conclusions	Specify	Revise
		Sĥow	Deduce	Produce	Recommend
		Utilize	Determine	Prepare	Rate
	Restate	Use	Summarize	Propose	Rank
	Report	Translate	Classify	Plan	Measure
	Predict	Sketch	Separate	Organize	Judge
Select	Interpret	Schedule	Question	Integrate	Grade
Relate	Associate	Order	Cause & Effect	Generalize	Evaluate
Recognize	Distinguish	Operate	Inventory	Detect	Estimate
Record	Estimate	Locate	Supporting Evidence	Design	Determine
Repeat	Interpolate	Interpret	Inspect	Create	Critique
Remember	Review	Illustrate	Infer	Construct	Choose
Draw	Translate	Examine	Experiment	Compose	Assess
Cite	Locate	Employ	Distinquish	Collect	Appraise
Count	Express	Dramatize	Differentiate	Assemble	
Tell	Discuss	Demonstrate	Diagram	Arrange	
State	Differentiate	Practice	Categorize		EVALUATION
Describe	Compute	Solve	Detect		EVALUATION
Know	Compare	Complete	Debate		
Identify	Classify	Predict	Criticize	SYNTHESIS	SYNTHESIS
Define	Understand	Calculate	Analyze	3 I N I I L SIS	3 INTITESIS
Choose		Apply			
List Recall			ANALYSIS	ANALYSIS	ANALYSIS
		4001165=1011	4001161-1011	4001161-1011	40011647164
		APPLICATION	APPLICATION	APPLICATION	APPLICATION
	COMPREHENSION	COMPREHENSION	COMPREHENSION	COMPREHENSION	COMPREHENSION
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